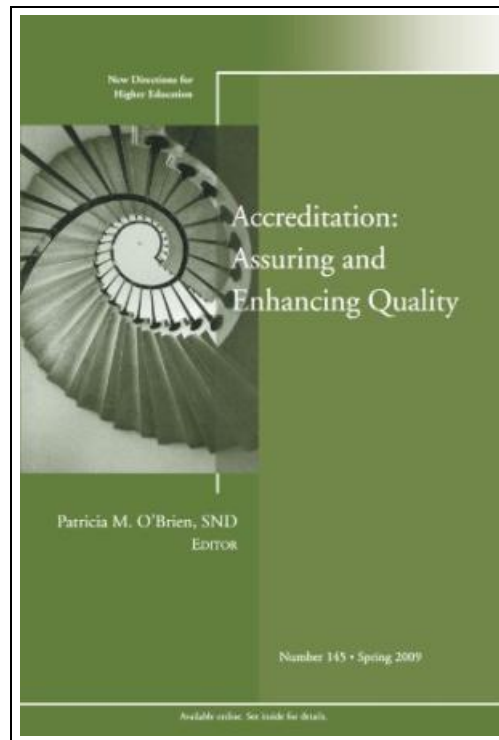


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John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW, Accreditation: Assuring and Enhancing Quality: Spring 2009, Higher Education (HE), Patricia M. O'Brien, This volume offers insight into U.S. accreditation--its history, values, advantages, benefits, and challenges--and in so doing respond to recent critiques. They remind us that it is imperative for accrediting commissions and institutions to take steps to address the legitimate concerns raised about the ability of accreditation to function effectively and efficiently and to meet the needs not only of institutions, but of prospective students and their families, and they outline suggestions for how this might be done. Chapters discuss: OL P: Accreditation in the United States: How Did We Get to Where We Are? Accreditation's Benefits for Individuals and Institutions A College President's Defense of Accreditation The Impact of the Changing Climate for Accreditation on the Individual College or University: Five Trends and Their Implications An Accreditation Dilemma: The Tension Between Program Accountability and Program Improvement in the Programmatic Accreditation Accreditation Systems in Japan and the United States: A Comparative Perspective on Governmental Involvement Accreditation in the United States Musings on the Future of Accreditation Accreditation has long been regarded as an effective mechanism through which to assure and improve the quality of higher education, and it has long been accepted as a fact of life for colleges and universities. Although campus chief executive officers might occasionally bemoan the cost or the effort associated with accreditation reviews, they have also been quick to realize the benefits of the process. With the convening of the Commission on the Future of Higher Education (commonly referred to as the Spellings Commission) in 2005, however, accreditation has come under attack. Critics of accreditation have argued that accreditation no longer serves institutions or the general public well. They have castigated accrediting...



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